Bluff City Choral Festival

"Making a better world through the gift of music"



| ENSEMBLE NAME – | | | | DATE | |
|---|--|--------------------------------|-------------|---------|--------------------|
| | | | | | |
| DIRECTOR - | | | | CITY | STATE |
| 1. | T''. () 10 | 2. | | | |
| SELECTIONS | S - Title(s) and Compose | r(s) | | | |
| SCORE AREAS OF REVIEW | | | | COMME | NTS |
| (+ Good/ - Needs Improvement/ blank = OK) | | | | | |
| SOUND QUALITY (30.0) | | | | | |
| 30.0 | Tone Quality (15 | , | | | |
| | □ Natural (for this age group) | | | | |
| | \square Free (of tension) | \square Vibrant (has energy) | | | |
| | Blend | ☐ Control | | | |
| | Pitch (15.0) | _ | | | |
| | Accuracy | ☐ Intonation | | | |
| TECHNICAL ACCURACY (30.0) | | | | | |
| 30.0 | Technique (10.0) | | | | |
| | ☐ Attacks | \square Releases | | | |
| | ☐ Accents | ☐ Challenge of Music | | | |
| | Rhythm (10.0) | | | | |
| | ☐ Accuracy | ☐ Steady Pulse | | | |
| | ☐ Tempi | | | | |
| | Diction (10.0) | | | | |
| | ☐ Pronunciation | ☐ Enunciation | | | |
| | ☐ Unified Vowel For | rmation | | | |
| ☐ Concise Consonants | | | | | |
| MUSICALITY (35.0) | | | | | |
| 35.0 | Interpretation, Musicianship (15.0) | | | | |
| | ☐ Correct Style Application | | | | |
| | ☐ Appropriate Repertoire | | | | |
| | ☐ Balance | \square Expressivity | | | |
| | \square Artistry | ☐ Nuances | | | |
| | ☐ Sense of Ensemble | | | | |
| | | th a Sense of Purpose | | | |
| | Dynamics (10.0) | | | | |
| | \square Use Of Full Range (<i>ff-pp</i>) | | | | |
| | ☐ Use of Subtle Dynamic Changes | | | | |
| | Breath Management (10.0) | | | | |
| | ☐ Phrasing | \square Supports Tone | Score or | | |
| | ☐ Carefully Planned | | Rating | | |
| ST | AGE DEPORT | EMENT (5.0) | Rating | | |
| 5.0 | ☐ Attitude | \square Confidence | | | |
| | \square Appearance | ☐ Posture | Adjudicator | (print) | Adjudicator (sign) |
| | ☐ Facial Expressions | | | | |

Procedure for Adjudication:

Choirs will bring 2 prepared pieces to the festival which will be adjudicated for competition. If time permits during the clinic, the clinician may choose to hear or work with a third song, but that will have no impact on the performance score.

At the conclusion of the performance, at least one of the three clinicians will move to the stage to clinic for the remaining time.

Ratings will be awarded based on the Roman numeral combination of the judges scores (example I, I, II = I). Numerical scores will be utilized for determining "Highest Performance Scores," and "Grand Champions." In the event of a tie, we will ask the judges to confer and choose a winner.

Adjudication Packet Preparation:

Each school should bring (1) large envelope marked on the front with the following information: Group Name, School Name, Director Name, Schoduled Performance Time.

The envelope should include the following: (3) copies of each literature selection for performance (with measures numbered) and (3) copies of this completed adjudication form.

Awards:

Superior Ratings, Highest Overall Performance Scores, Highest Overall Team Building Scores, Community Service Award, Grand Champions (combined Performance, Team Building, Community Service)

| Total Performance Score | |
|--------------------------------|--|
| Team Building Score | |
| Community Service Score | |
| OVERALL SCORE: | |
| | |
| | |
| | |
| | |

This form is developed in partnership with MENC: The National Association for Music Education and NFHS: The National Federation of State High School Associations, and in cooperation with Festival Disney, and The Disney Honors









National Music Adjudication Coalition
CONCERT CHOIR – Music Assessment Form